

Date: May 15 - May 19

Grade: 6th

Subject: Albertson, ELA

CCGPS: ELAGSE6RI1, ELAGSE6RI1, ELAGSE6W7, ELAGSE6W9, ELAGSE6W10, ELAGSE6SL1, ELAGSE6SL2, ELAGSE6SL3, ELAGSE6SL4, ELAGSE6SL6, ELAGSE6L3, ELAGSE6L6

Essential Question: How do I effectively gather research and prepare for a collaborative discussion (such as a Socratic seminar)?

Activating Learning Strategies:

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
		SRI Benchmark	Socratic Seminar: "The Boarded Window"	-Warm-Up -Cursive: Rockin' Round Letters -Wonder Woman background article	-Warm-Up -Cursive: Climb-N-Slide Letters -Character Sketch of Superhero

Reteaching, Enrichment, Acceleration:
- Co-taught class moves at a slower pace and often works in smaller groups

Assessment:
 Rubric
 Other (seminar) foldable
 Questioning
 Informal

Differentiation:
-students are grouped in mixed ability partners

Summarizing: Ticket Out the Door Study Cards 3-2-1 + - Interesting Pass out of class
 The Important Thing Exit Cards Learning Log Teacher Questions Other

Extending and Refining:

- Cause and Effect
- Classifying
- Abstracting
- Compare and Contrast
- Writing Prompt
- Constructing Support
- Analyzing
- Error Analysis
- Other
- Inductive Reasoning
- Deductive Reasoning